

## Participant's report

### to the National Nominating Authority and the National Contact Point

#### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

#### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

#### 1. Reporting

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Judith Richters
Institution	Vereniging van Leraren in Levende Talen
E-mail address	<a href="mailto:voorzitter@levendetalen.nl">voorzitter@levendetalen.nl</a>
Title of ECML project	LACS 2
ECML project website	<a href="http://lacs.ecml.at/">http://lacs.ecml.at/</a>
Date of the event	10-11 February 2015
Brief summary of the content of the workshop	<p>First aim of the project is to mediate between the ecml-projects and language teacher associations (and other regional or national networks). Second aim of the project is to adapt these projects to the local environment and disseminate them.</p> <p>This workshop was about exchanging case studies; looking for examples of projects adapted to a national/regional context; developing a template for an short, clear description of the ecml-projects and making plans for future projects.</p>
What did you find particularly useful?	Meeting people from other language teacher associations, knowing more about their practice. And explore deeper the products of the ecml-projects already available.
How will you use what you learnt/ developed in the event in your professional context?	I will report back to the Dutch 'Graz working group' what I have learnt and will discuss how we can give disseminate better the results of the ecml-projects. I will discuss in the association whether and how we could pay attention to the projects in our annual conference, website and magazine.
How will you further contribute to the project?	I will complete the assessments of the projects already made in Holland with good practice examples from Europe; I will send a list of Dutch organizations in Holland to fill the database.
How do you plan to disseminate the project? <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul>	I will disseminate the project to colleagues by discussing it in the board meetings of the association and we already arranged for the possibility of project descriptions/workshop reports in the association's magazine. I will discuss the possibility to pay attention to the projects in the annual conference of the association.

## 1. Public information

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

Het LACS project heeft tot doel een netwerk te vormen tussen verenigingen van talendocenten en andere organisaties betrokken bij het taalonderwijs op regionaal en nationaal niveau (in Europa). Daarnaast is het een schakel tussen de bestaande en reeds uitgevoerde ECML-projecten en de docentenverenigingen, met als doel de ECML-projecten meer bekend te maken bij taaldocenten. Een derde doel is het ontwikkelen en vullen van een uitgebreide, doorzoekbare database op Europees/internationaal niveau om de samenwerking tussen docentenverenigingen in verschillende landen te vergemakkelijken. Zowel verenigingen als individuele docenten kunnen de database gebruiken om contacten en informatie te zoeken over de grens.

In het vorige LACS-project is overigens een handboek voor het oprichten van een docentenvereniging gepubliceerd, te vinden op de project-website.

Het project zal ook een vereenvoudigde beschrijving per afgesloten ecml-project opleveren, waardoor docenten sneller en beter kunnen beoordelen of het project interessant voor hen is, wat de bruikbare producten zijn van het project en hoe makkelijk het evt. aan te passen is aan de lokale situatie.

Er is een Facebook-, Twitter- en LinkedIn-account van het project die gebruikt worden om resultaten te verspreiden.